

Continuity of Education Plan

Twin Spring Farm Day School

Twin Spring Farm Educational Impressions

Goal:

Continuity of Education is the overall term for any educational practices that occur in the event of a prolonged school closure. All students at Twin Spring Farm must have the opportunity to maintain and develop skills while away from their typical school and classroom environment. This will be accomplished through both Planned Instruction and Enrichment Review.

Overview of the Plan:

Twin Spring Farm Administration believes it is imperative to remain faithful to our school mission and make a good faith effort to provide instruction that replicates, to the best of our ability, a classroom experience. We are all committed to providing opportunities for continued learning and progress to all of our students.

Expectations for Teaching and Learning:

Nursery:

- Constant Contact emails to parents providing activities for the following disciplines:
 - Letter/letter sound recognition
 - Math concepts, to include: number recognition, patterning, sequencing, grouping
 - Fine motor skills, to include: pre-writing, writing skills, fine motor development for pencil grip and scissors
 - Science, to include: STEM (STEAM) projects with household items, nature discovery
 - Gross motor skills, to include: whole body movement activities for strength and stamina
 - Art
- Music Education and Instruction provided by music teacher to families through Constant Contact and social media
- When available, Zoom classroom meeting for social interactions between classmates

Kindergarten:

- Constant Contact and/or emails to families providing curriculum extras for enrichment and reinforcement
- Google classroom lessons provided by teacher to continue daily lessons and provide check-ins
- Zoom meetings between TSF teaching staff and students

For All Levels:

- Lessons will follow the Scope and Sequence as noted in the age level curriculum guidelines
- Lessons to support learning targets and engage students each day
- Lessons provided to families allow students to complete on their time frame. Students will be provided links to activities to complete at a convenient time

Communication Tools and Strategies:

Communication will be provided to families through email. Constant Contact email blasts are sent to the most current email addresses for both parents/guardians listed in the student's contact information.

In addition to communication sent through Constant Contact, the same information will be posted on social media outlets

Kindergarten will be provided additional Google classroom resources.

Twin Spring Farm Administration will be available through email in the event of an office closure.

Any office hours that will be provided will be posted on Constant Contact, social media, One-call System, or phone system with the office.

One-call System communication will be provided for additional information, i.e. school closures or emergency information. This system provides parents/guardians with an instant email, phone call, and text message.

Access (Devices, Platforms, and Handouts):

- Constant Contact
- Classroom emails
- Google Classroom
- Zoom
- Links provided to various handouts through all types of communication
- Social media - Facebook, Instagram

Staff General Expectations:

Available staff to provide lessons and maintain parent communication.

Attendance/Accountability:

Student attendance and accountability to be maintained by student check-ins with classroom teacher.

Good Faith Efforts for Access and Equity for all Students:

Twin Spring Farm remains committed to providing opportunities for continued learning and process for all our students. We recognize the need to maintain communication and provide students with an appropriate education. We aim to ensure that practices will enable every student to receive what they need to maximize their success. In order to foster growth toward equity, we engage in continuous reflection of our efforts.

Special Education Supports:

MCIU to provide students with current IEPs the necessary supports as noted in their education plan.

Building Level Contacts:

Mrs. Beatrice Hood, Head of School
Mr. Richard Hood, Development Campus Coordinator, Technology Advisor
Mrs. Karen Salvatori, Comptroller, School Administrator
Mrs. Kelly Clinefelter, Educational Director

Resource links: see attached "*Summer Resources*."

Summer Resources

www.lwtears.com - Learning Without Tears

The website is offering a free 90 trial to all of their resources for teachers and parents. They have “At-Home” worksheets, free on-demand webinars and videos, and tips for developing fine motor skills that will help with crayon/pencil grip and writing.

www.teacherspayteachers.com - Teachers Pay Teachers

This website offer an assortment of worksheet resources. They have complete packets designed for distance learning. There is a great selection of FREE resources. In the search box, put in the topic, scroll down the left side and select Pre-k or K, then a little further down - click “free.” Get your printer ready to print out your selections.

www.pinterest.com - Pinterest

This is a free website or a downloadable app for your phone or tablet. You can search for unique ideas and a ton of resources. “Pin” (save) these websites/links to folders. You will find everything from recipes to teacher/parent resources.

www.raz-kids.com - Raz-Kids

Our Pre-first class uses this Reading program. Many school districts also use this program. They are offering a free trial. Sign up as a “homeschool” parent. Go to “start subscription” to go through the process of starting an account. Click on “Family/Home” and follow the prompts.

www.classroommagazines.scholastic.com - Scholastic Magazines

You can sign up as a parent. Go to Pre-K to see lists of resources for weekly activities. There are 4 weeks with 5 daily lessons including videos, STEM activities, and art projects. You can sign up for a parent newsletter.

www.starfall.com - Starfall

This website offers free games for Pre-K and K. If you wish to sign up for a subscription it is \$35 for one year, this allows for complete family access and the mobile app. You can access many of the activities for free on the website.

www.splashlearn.com - Splash Learn

Parents can sign up for a free account. This site is for math starting at the Kindergarten level through elementary.

www.khanacademy.org - Khan Academy

This website is offering free resources for parents. There is a section for early learners ages 2-7 with printables and videos. This site has math, literacy, writing, social-emotional with science, and fun play activities. There is a mobile downloadable app for on-the-go learning and a link to create a daily schedule.

www.kids.nationalgeographic.com - Nat Geo Kids

Fun games for ages Kindergarten and up. Videos for all ages.

www.timeforkids.com - Time for Kids

Current event articles for Kindergarten age through elementary.

www.si.edu - Smithsonian Institute

Fun activities for all ages (even grown-ups). Live cameras in the National Zoo. Games and activities for kindergarten and up.

www.pbskids.org - PBS Kids

A great resource for parents and children ages 2 and up. Videos and games that are age appropriate and work on a variety of skills. Sign-up for a daily newsletter for more activities. Tips about talking to your child about Covid-19. Apps are available.

www.hellokids.com -Hello Kids

Coloring pages and activities for all ages. How-to craft videos for parents. Holiday activities and party planning pages for parents. Reading and learning section geared towards older children. This is a parent resource website for younger children.

Having a conversation with a preschooler or pre-kindergartener child about race and diversity could be interesting. As educators we do try to focus on the how everyone is different and that is what makes us all special. With recent events, this topic has probably come up a little more often. I am including some popular books that can be used to prompt a discussion. Most of these books can be purchased through book retailers or Amazon. They can also be found on YouTube - I have included some links.

[A is for Activist](https://youtu.be/ZldCCKDGvF4) by Innosanto Nagara - <https://youtu.be/ZldCCKDGvF4> - for older children

[Chocolate Me](https://youtu.be/gF4E_eT6h1o) by Taye Diggs - https://youtu.be/gF4E_eT6h1o

[It's OK to be Different](https://youtu.be/Zrm4dC3Poe0) by Todd Parr - <https://youtu.be/Zrm4dC3Poe0>

[We Shall Overcome: The Story of a Song](https://youtu.be/4l7ltm_vfjg) by Debbie Levy - ages 5 and up - https://youtu.be/4l7ltm_vfjg

[Click Clack Moo Cows That Type](https://youtu.be/3rhGzj6Dt1E) by Doreen Cronin - <https://youtu.be/3rhGzj6Dt1E> - discuss protests

Additional resources can be found at www.socialjusticebooks.org

Sesame Street aired a special with CNN about discussing racism with your young child. The video is available at www.cnn.com - search Sesame Street